**2018 Spring AP Unit 5 – A Kind of Revolution: The American Constitutional Revolution (1789)[[1]](#footnote-1)**

|  |  |  |  |
| --- | --- | --- | --- |
| Jan. | T 30 | Q: **The Critical Period**: from the Articles of Confederation to the Ratification of the Constitution and the Bill of Rights**LUNCH SESSION** | American Government: Continuity and Change (AGCC) by O’Connor & Sabato pp. 38 – 45 + 53 – 57 + Table 2.1(Background & Constitutional Convention) |
|  | W 31 | Q: Two Contrasting Views of the Constitution: Bancroft & Beard**Film: The Preamble**Basic Structure of the Constitution | Howard Zinn: “Ch. 5 - A Kind of Revolution” from A People’s History of the United States pp. 90 - 102 (*handout*) |
| Feb. | Th 1 | Q: House and Senate – Qualifications; Census & Apportionment; Congressional Positions and Committees; Are You a Mexican? | Article I, sec. 1 – 4 + Amendments 16 and 17(**BRING CONSTITUTIONS**!)AGCC pp. 239 – 251 + Table 7.2(Congress: Organization & Membership) |
|  | F 2 | Q: How a Bill Goes to Committee to Die, or Pass & Plague the Populace; The Tale of Tom Watson; ALEC; Budgets, Rules, Filibusters, Confirmations and the Nuclear Option | Article I, sec. 4 – 7 + AGCC pp. 252 – 258 (Committees & Incumbency) + pp. 260 – 264 + pp. 265 - 271 (skim, but know key terms) + Tables 7.3 (skim) & 7.5 and Figure 7.3 (Congressional Decision Making and Law-Making)\*\*YouTube: Schoolhouse Rock: “I’m Just a Bill”: <https://www.youtube.com/watch?v=tyeJ55o3El0>\*\*You Tube: “ALEC Rock”: <https://www.youtube.com/watch?v=NXUPDAMc_6o> |
|  | M 5 | Q: Powers of Congress (or not)California’s Rolling Blackouts of 1999 and FERC | Article I, sec. 8 - 10 + AGCC pp. 477 – 481 (Types of Elections) +AGCC pp. 507 – 522 (Political Campaigns, Staff, & Media) |
|  | T 6*Late* | Q: Party AffiliationWe Take the Quiz!<https://www.politicalcompass.org/> | AGCC pp. 447 – 455 (incl. Table 12.2) and 474 – 477 + 492 – 497 (Party Identification & Voting Patterns + Congressional Elections) |
|  | W 7 | Q: Parties, Gerrymandering, & Elections; The Presidency: Campaigns, Qualifications, and Powers | Article II + Amendments 12, 20, 22, and 25 + AGCC pp. 481 – 488 + 279 – 291 (incl. Table 8.2 – first 5 only) (Presidential Elections & The Presidency) |
|  | Th 8 | Q: The Judiciary         *Marbury v Madison* (1803) The Principle of Judicial Review | Article III + Amendment 11 + “Doing the Most Important Kind of Nothing” from Parliament of Whores by P.J. O’Rourke (*handout*)AGCC pp. 347 – 362 + (Judiciary + The Supreme Court) |
|  | F 9 | Q: Tricks of the Trade and the Federal Judiciary Amendment 1 & 8: Right to Petition, Civil Courts and Tort “Deform” **Film: Hot Coffee****LUNCH SESSION** | **Ask your Parents:** *What do they know about the McDonald’s Hot Coffee Case? (Do NOT research)*pp. 366 – 380 + **do research to update Table 10.3**Read: “Tricks of the Trade: How Insurance Companies Deny, Delay, Confuse and Refuse”<http://insurancebadbehavior.org/articles/InsuranceTactics.pdf> |
|  | W 14 | Q: Federalism | Article IVAmendments 9 – 10 and 14AGCC pp. 95 – 107 (Federalism) + Fig. 3.3 |
|  | M 12 | **Lincoln’s Day – NO SCHOOL** | (Catch Up; Read Ahead) |
|  | T 13  | Q: State Law vs. Federal LawSupremacy Clause, States’ Rights, Wedge Issues, Constitutional Amendments, the E.R.A., & Religious Tests  | Article V - VII + Amendments 18, 21, 27 + AGCC pp. 57 – 63 + p. 58 “On Campus” (Amending the Constitution)AGCC: pp. 218 – 223 (Women’s Rights)You Tube: The Simpsons “I’m an Amendment to Be” <https://www.youtube.com/watch?v=pSANTRnEBgg> Becky Streipe, “What Happens When a State Law Contradicts a Federal Law?” in How Stuff Works (2012) <http://people.howstuffworks.com/state-law-contradicts-federal-law.htm/printable> |
|  | Th 15 | **Film: A Civil Action – 1****LUNCH SESSION** | AGCC: pp. 322 – 330 & 334 - 337 + skim Fig. 9.4 (Federal Bureaucracy) |
|  | F 16 | **Film: A Civil Action – 2****LUNCH SESSION**Q: Federal Bureaucracy & Environmental Regulation | AGCC pp. 685 – 690 (Environmental Regulation) |
|  | M 19 | **Presidents’ Day – NO SCHOOL** | \*Will Potter: “Are You Now, or Have You Ever Been a Vegetarian?” from Green is the New Red (*handout*) |
|  | T 20 | **Film: Gasland II – Part 1****LUNCH SESSION** | \*Amendments 3 – 8AGCC: pp. 157 – 162 + 175 - 192 (Civil Liberties in the Bill of Rights), incl. Table 5.1 |
|  | W 21 | **Film: Gasland II – Part 2****LUNCH SESSION** \*Q: Guantanamo and Vegetarians  | \*Andrew Cohen, “Some Constitutional Amendments are More Equal Than Others” in The Atlantic (2012)<https://www.theatlantic.com/national/archive/2012/07/some-constitutional-amendments-are-more-equal-than-others/260322/>+\*Jacob Hornberger, “Guantanamo and the Bill of Rights” in the Future of Freedom Foundation (2013)<https://www.fff.org/2013/05/09/guantanamo-and-the-bill-of-rights/> |
|  | Th 22 | Q: Amendment 1 – Religion & Speech: Establishment vs. Free Exercise; Public Schools, God, and the Pledge of Allegiance + Civil Liberties and the Nationalization of the Bill of Rights**Film: Gasland II – Part 3****LUNCH SESSION**  | AGCC: pp. 162 - 175 (First Amendment Protections)AGCC pp. 223 – 235 (Other Groups) + p. 235 (“On Campus”)Amendment 1 + 14The Pledge:<http://www.ushistory.org/documents/pledge.htm>\*ACLU: “Limon vs. Kansas – Case Summary” (2005)[http://www.aclu.org/lgbt-rights\_hiv-aids/limon-v-kansas-case-background&](http://www.aclu.org/lgbt-rights_hiv-aids/limon-v-kansas-case-background%26) \*“Gay Rights in the US, State by State” in The Guardian (2015)<https://www.theguardian.com/world/interactive/2012/may/08/gay-rights-united-states> |
|  | F 23 | Q: The Mystery of Government + Suffrage, Civil Rights, and Corporate Rights | AGCC: pp. 199 – 207 + 210 - 216 (Civil Rights & Suffrage) +“The Mystery of Government” from Parliament of Whores by P.J. O’Rourke (*handout*)\*\*Amendments 13, 15, 19, 23, 24, & 26\*\*Gabrielle Levy, “How Citizens United Has Changed Politics in 5 Years” in US News & World Report (2015) <https://www.usnews.com/news/articles/2015/01/21/5-years-later-citizens-united-has-remade-us-politics> |
|  | M 26 | **AP Review + After School Review** (3:30 – whenever)Bring $5 if you want pizza | **Flash Cards Due (40 pts. ex. cr.) for After School Check** |
| Feb. | T 27Late | **Unit 5 AP Multiple-Choice Test** | **-** |

**Flash Cards Extra Credit:**

There are approximately 25 different sets of cards, each based on the readings in the AGCC text (for example **“**AGCC: pp. 157 – 162 + 175 - 192 (Civil Liberties in the Bill of Rights)”). On the **front** of each card write the key term in large font in the center of the card AND the set to which it belongs in a smaller font in the upper right-hand corner. You will want to keep them grouped by these sets for when I collect them for extra credit points.

On the **back side** of each card is the definition/explanation of the term AND the page number in AGCC on which it is found.

**2017 AP Unit 6: Critiques of Capitalism & Communism**

|  |  |  |  |
| --- | --- | --- | --- |
| Feb. | W 28 | Unit 5 Constitution Test Review +**Are You a (19th c.) Socialist?** (Forced Choice Exercise)**LUNCH SESSION** Q: Free-Market Solutions to Problems of Poverty Swift’s “A Modest Proposal”  | Swift’s “A Modest Proposal” <http://andromeda.rutgers.edu/~jlynch/Texts/modest.html> |
| Mar. | Th 1 | Q: Domhof: Who Rules America?*Income, Wealth, Financial Wealth, Assets, Wealth Distribution, Net Worth, Taxes (Inheritance and Estate), & Home Ownership*Discuss: Wealth Distribution**LUNCH SESSION** | **Turn in “Wealth Distribution” Homework (you & an adult)**(2013) Domhof: Who Rules America? “Wealth, Income, & Power” (read through “Home Ownership”)**STOP after “Home Ownership”**<http://www2.ucsc.edu/whorulesamerica/power/wealth.html>**Open House** |
|  | F 2***Min.*** | Q: Domhof: Who Rules America?*The 1%* | Domhof: Who Rules America?(from “Wealth Distribution through “Income & Power”) |
|  | M 5 | Q: Domhof: Who Rules America?*Progressive Taxes, Transfer Payments, Income Ratios, & CEO’s +***Film: Inequality for All (Part 1)****LUNCH SESSION** | Domhof: Who Rules America?(“Do Taxes Redistribute Income?” to the end) |
|  | T 6 | Q: The Influence of Money on the Entire Political System: We are No Longer a Functional Democracy**Film: Inequality for All (Part 2)****LUNCH SESSION** | (2014) Kapur: “Economic Elite Domination”: <http://talkingpointsmemo.com/dc/princeton-scholar-demise-of-democracy-america-tpm-interview>(2014) John Cassidy: “Is America an Oligarchy?”: <http://www.newyorker.com/news/john-cassidy/is-america-an-oligarchy>(2013) Chris Hedges: “Our Invisible Revolution” (Berkman’s Anarchism): <http://www.truthdig.com/report/item/our_invisible_revolution_20131028>(2012) Chris Hedges “The Cancer in Occupy” (Black Bloc) <http://www.truthdig.com/report/item/the_cancer_of_occupy_20120206> |
|  | W 7 | Q: de Gouges’ Rights of Woman | S&D: French Revolution Phase I pp. 564 – 570 + + Declaration of Rights of Man <http://avalon.law.yale.edu/18th_century/rightsof.asp> De Gouges: Declaration of Rights of Woman & the Female Citizen<http://csivc.csi.cuny.edu/americanstudies/files/lavender/decwom2.html> |
|  | Th 8 | Q: French Revolution (Full) | Research Marat or de SadeS&D: French Revolution Phase II pp. 570 – 577 |
|  | F 9*Rally* | Q: Weiss: Marat & de Sade **LUNCH SESSION** | Read: Marat/Sade (Handout) |
|  | M 12 | Q: Marat/Sade: Who would have said it? (No Notes)**Film: Marat/Sade****LUNCH SESSION** | Review: Marat/Sade (Handout)In case you miss the film:<https://www.youtube.com/watch?v=RJc4I6pivqg> |
|  | T 13*Late* | **Film: Marat/Sade +** **LUNCH SESSION**Q: Chomsky: What I’d Like to See | Chomsky (2013) “What I’d Like to see on front pages of newspapers” [Note that 6 questions will be from Part 1 and 6 questions from Part 2: Part 1 – from beginning to “Instead, I’d like to turn to another question …” (p. 7 of 19); Part 2 – is the rest of it.]<http://www.belfasttelegraph.co.uk/opinion/noam-chomsky-what-id-like-to-see-on-front-pages-of-newspapers-29654898.html> |
|  | W 14 | Introduction to Hegel, Marx & Engels: Dialectic, Materialism and The End of History | Hegel, Marx & Engels – Quotes & Excerpts (handout)  |
|  | Th 15 | Q: Frederick Engels’ 1847 Principles of Communism : ¶ 1 - 14 | Principles of Communism (Engels) Sections 1 – 14 <http://www.marxists.org/archive/marx/works/1847/11/prin-com.htm>  |
|  | F 16 | Q: Frederick Engels’ 1847 Principles of Communism : ¶ 15 – 25 | Engels’ Principles: Sec. 15 - 25 |
|  | Sa 17 | Philosophy Review 11:00 +Pay $5 and RSVP for pizza at 1:00 | - |
|  | M 19 | Q: Exploiting the Proletariat**Film: Casino Jack – Treasure Isle****LUNCH SESSION** | “Paradise Lost” from Ms. Magazine by Rebecca Clarren <http://www.msmagazine.com/spring2006/paradise_full.asp> |
|  | T 20*Late* | **Film: Inside Job – Intro: Iceland**Q: Randian “Objectivism”  | YouTube Viewing: Ayn Rand’s “In Defense of Capitalism” <http://www.youtube.com/watch?v=e7CjdJ1QyxI> and “The Ethics of Altruism”<http://www.youtube.com/watch?v=51pMod2Aaso>(View each at least 2x, take notes & absorb her arguments) **+ Ayn Rand Q & A (handout)** |
|  | W 21 | **Film: Requiem for the American Dream – Intro and Principles 1 & 2** *1. Reduce Democracy* *2. Shape Ideology***LUNCH SESSION** Q: Globalization, Wealth and The ‘Just World’ Theory | Monterroso’s “Mr. Taylor”In English (handout): <http://www.scribd.com/doc/98293444/Mr-Taylor-by-Augusto-Monterroso>…or in the Spanish Original:<http://www.ciudadseva.com/textos/cuentos/esp/monte/mister.htm>Just-World Theory: “Suffering? You Deserve It!” by Chris Hedges and Avner Offer<http://www.truthdig.com/report/item/suffering_well_you_deserve_it_20140302> |
|  | Th 22 | **Film: Requiem for the American Dream –Principles 3 – 6** *3. Redesign the Economy* *4. Shift the Burden* *5. Attack Solidarity* *6. Run the Regulators* | Thomas Picketty:“Intro” to Capital in the 21st Century **(handout)** pp. 1 - 16 |
|  | F 23 | **Film: Requiem for the American Dream –Principles 7 – 10** *7. Engineer Elections* *8. Keep the Rabble in Line* *9. Manufacture Consent* *10. Marginalize the Population***LUNCH SESSION** Q: The Concentration of Capital through Investment over Growth | Thomas Picketty:“Intro” to Capital in the 21st Century **(handout)** pp. 20 - 35 |
| Mar. | M 26 – F 30 | **SPRING BREAK!!!** | Read both the Atwoods  |
| Apr. | M 2 | Q: Race and ClassA Marxist Critique of Racial Identity and Exceptionalism | Cedric Johnson: “The Panthers Can’t Save Us Now” in Catalyst (2016)<https://catalyst-journal.com/vol1/no1/panthers-cant-save-us-cedric-johnson> |
|  | T 3*Late* | Q: Bourdieu’s Critique - Economism, Symbolic Capital, & Poverty | Bourdieu Excerpts (handout) |
|   | W 4 | Bourdieu Concl. + Review**LUNCH SESSION** | Bourdieu Redux |
|  | Th 5 | **Unit 6: 12 Quote Identifications + Identify each one, then find agreement with a 1st Semester Philosopher and Disagreement with a 2nd Semester Philosopher**  | - |
|  | F 6 | **Unit 6 Discussion (Required)** | - |
| Apr. | Sa 7 | AP Review from 11:00 – 3:30 +Pay $5 and RSVP for pizza at one | Reviewing the Articles |

2017 AP Unit 7 – The Natural Contract

Science, Nature, Ethics and Politics – BRING SEATS!

|  |  |  |  |
| --- | --- | --- | --- |
| Apr. | M 9 | The Tragedy of the CommonsQ: Garrett Hardin: Concise Tragedy of the Commons (1990) Quality of Life vs. Quantity of Life  | *In Memorium* for Hardin:<http://senate.universityofcalifornia.edu/_files/inmemoriam/html/garretthardin.htm>Hardin’s (1990) “Tragedy of the Commons” <http://www.econlib.org/library/Enc/TragedyoftheCommons.html>Skim for Names in “Tragedy of the Commons” (1968) – find any version on-line |
|  | T 10 | Q: Garrett Hardin: Tragedy of the Commons (1968) – Part I (Introduction, What Shall We Maximize?, Tragedy of Freedom in a Commons, and Pollution) **Q LUNCH SESSION** | “Tragedy of the Commons” (1968) – look up any version on-line |
|  | W 11 | Q: Garrett Hardin: Tragedy of the Commons (1968) – Part II (How to Legislate Temperance, Freedom to Breed is Intolerable, Conscience is Self-Eliminating, Pathogenic Effects of Conscience, Moral Coercion Mutually Agreed Upon, and Recognition of Necessity)**Film Excerpt: Idiocracy****LUNCH SESSION** | “Tragedy of the Commons” (1968)**Worksheet Due** |
|  | Th 12 | Q: Terrifying Math**Film (2012): Fierce Green Fire – 1**  | Bill McKibben in Rolling Stone: “The Terrifying New Math of Global Warming”<http://www.rollingstone.com/politics/news/global-warmings-terrifying-new-math-20120719> |
|  | F 13 | Q: The Denial of Science**Film (2012): Fierce Green Fire- 2****LUNCH SESSION** | Chris Mooney in Mother Jones: The Science of Why We Don’t Believe Science:<http://www.motherjones.com/politics/2011/03/denial-science-chris-mooney> |
|  | M 16 | Professional Growth Day; No School | - |
|  | T 17 | Q: (no notes) - Serres & Latour #1Intestinal Time and Unemployed God• Science & Ethics• Language & Storytelling• Reason & Literature**LUNCH: Triple Quiz – McKibben, Mooney & Atwood** | Serres and Latour: Conversations on Science, Culture, and Time:<https://monoskop.org/images/f/ff/Serres_Michel_Latour_Bruno_Conversations_on_Science_Culture_and_Time.pdf>Hiroshima pp. 15 – 17 (3)Ellipsis pp. 24 – 25 (2)Science pp. 50 – 51 (2) |
|  | W 18 | *Senior Meeting* (p. 4) | - |
|  | Th 19 | Michel Serres: Q: The Natural Contract 1War, Peace; Climate; Wager; War; DialoguePascal’s Wager Redux**LUNCH SESSION** | Michel Serres: The Natural Contract:<https://monoskop.org/images/d/d0/Serres_Michel_The_Natural_Contract.pdf>Natural Contract: pp. 1 – 7 |
|  | F 20 | Q: The Natural Contract 2War and Violence; Law & History; Competition; We | Natural Contract: pp. 10 (all) – 20 |
|  | M 23 | Michel Serres: Q: The Natural Contract 3Knowing, Beauty, Peace**LUNCH SESSION** | Natural Contract pp. 20 – 25 + Nietzsche’s “Parable of the Madman”: <https://legacy.fordham.edu/halsall/mod/nietzsche-madman.asp> |
|  | T 24*Late* | Michel Serres: Q: The Natural Contract 4Time and Weather, Peasant and Sailor, Long Term and Short Term, The Philosopher of Science, War (Once Again), Reversal, The Jurist: Three Laws Without a World, Declaration of the Rights of Man, Use & Abuse: The Parasite, Equilibria, The Natural Contract | Natural Contract: pp. 27 – 40 |
|  | W 25 | Michel Serres: Q: The Natural Contract 5The Political, Of Governing, History (Anew), The Religious, Love**Film (2012): Surviving Progress - 1****Q LUNCH SESSION** | Natural Contract: pp. 40 – 50  |
|  | Th 26 | Q: Serres & Latour #2 + **Film (2012): Surviving Progress - 2****LUNCH SESSION** | Serres and Latour: Conversations on Science, Culture, and Time:<https://monoskop.org/images/f/ff/Serres_Michel_Latour_Bruno_Conversations_on_Science_Culture_and_Time.pdf>Wisdom & Morality pp. 170 – 177 |
|  | F 27 | Michel Serres: Q: The Natural Contract 6Casting Off for the Last Time (Facing Death), Palo Alto (A Premonition), Anne (A Scene of Death), Sequel Beyond the Grave, Earth Ho!, In Distress**A View of Life and Death****Q: LUNCH SESSION** | Natural Contract: pp. 97 – 98 and 111 – 124 |
|  | Sa 28 | AP Review from 11:00 – 3:30Pay $5 and RSVP for pizza at one | Reviewing the Amendments |
|  | M 30 | Q: Pope Francis - Laudato Si:The Problem | Pope Francis: Laudato Si, ¶ 1 – 3, 7 – 61, and 87 <http://w2.vatican.va/content/francesco/en/encyclicals/documents/papa-francesco_20150524_enciclica-laudato-si.html> |
| May | T 1 | Q: Pope Francis - Laudato Si:Technology, Anthropocentrism, and Ecology**Film (2016): How to Let Go of the World - Part 1****Q LUNCH SESSION****AP Enviro Exam** | Pope Francis: Laudato Si, ¶ 101 – 120, 129, 133 - 162 (see link above) |
|  | W 2 | Q: Pope Francis - Laudato Si:Looking Forward**Film (2016): How to Let Go of the World- Part 2****LUNCH SESSION** | Pope Francis: Laudato Si, ¶ 163 – 167, 170 – 175, 178, 182 – 191, 195 - (214) 215, & 228 - 232(see link above) |
|  | Th 3 | **SBAC TESTING FLEX DAY** | - |
|  | F 4 | **SBAC TESTING FLEX DAY** | - |
|  | M 7 | **Unit 7 Exam: 60 Quote (20/40) Identification from 1st and 2nd Semesters (Required); Full Credit for accurate identification, partial credit arguable** | - |
|  | T 8*Late* | **Unit 7 Exam Discussion (*Optional*)** | - |

*Alternate Serres Projects* (for absences/extra credit):

pp. 51 – 63 – Define & Explain the significance of: social contract, scientific contract, natural contract; Greece’s Way, Algebra’s Way, the Bible’s Way

pp. 63 – 76 Explain the significance of each of these Trials to Serre’s work: Lavoisier, Zeno, Anaxagoras, Jesus Christ, Socrates, Tantalus (independent research may be required)

pp. 76 – 96 Summarize each: Taxonomy; Galileo; Historical Meetings; Principle of Reason; Reason and Judgment; The Instructed Third & Rearing

• 2018 CP Fall Final Unit – 1984

|  |  |  |  |
| --- | --- | --- | --- |
| May | W 9 | Introduction to 1984:How to Read & What to Study**Bring your copies of 1984!****AP Literature Exam** | - |
|  | Th 10 | Q: Euphemism and Entertainment**AP Am. Gov. Exam** | One: I - II |
|  | F 11 | Q: The Value of History | One: III - IV |
|  | M 14 | Q: Political Uses of Language | One: V + Appendix |
|  | T 15*Late* | Q: Privacy and Paranoia   | One: VI – VIII |
|  | W 16 | Q: Sex and Control | Two: I – IV |
|  | Th 17 | Q: Terrorism | Two: V – VIII |
|  | F 18 | **Film: If A Tree Falls – 1**From Awareness to Radicalization | - |
|  | M 21 | **Film: If A Tree Falls – 2**Sabotage and Doublethink | *Skim*: Two: IX - Chapter 3: "War is Peace" |
|  | T 22 | **Film: If A Tree Falls – 3**Persecution/Prosecution**In-Class Reading: “War is Peace”** | *Prep. Vocabulary*: Two: IX - Chapter 3: "War is Peace" |
|  | W 23 | Q: War is Peace – **Big Quiz** | *Read*: Two: IX - Chapter 3: "War is Peace" |
|  | Th 24 | War Is Peace Today (Discuss)**(*Q: Eisenhower’s Farewell******AP Lunch Session*)** | *For AP Only - Eisenhower’s 1961 Farewell Address*<https://www.ourdocuments.gov/doc.php?doc=90&page=transcript> |
|  | F 25*Rally* | **Film: Why We Fight – 1**American History | - |
| \*\*\* | M 28 | **Memorial Day – NO SCHOOL** | - |
|  | T 29 | **Film: Why We Fight – 2**Military Contractors | - |
|  | W 30 | **Film: Why We Fight – 3**One Price of War | Two: IX - Chapter 1: "Ignorance is Strength" |
|  | Th 31 | Q: Ignorance is Strength & Surveillance | Two: X - Three: I |
| June | F 1 | Q: Imprisonment without Rights | Three: II (Track torture techniques) |
|  | M 4 | Q: The End2 + 2 = ? | Three: III – VI |
|  | T 5*Late* | **Debate: Absolutism vs. Relativism** | Ex. Cr. Film after school: **Brazil** |
|  | W 6 | The Children’s Story | **Evaluations Due** |
|  | Th 7 | **Final Exam Review** | **-** |
|  | M 11 | **AP Final Exam – Multiple Choice** | **-** |

1. Revised January 20, 2018 [↑](#footnote-ref-1)